ASU ARIZONA STATE UNIVERSITY

GENERAL STUDIES COURSE PROPOSAL COVER FORM

(ONE COURSE PER FORM)

1.) DATE: **7/29/12**	2.) COMMUNITY COLLEGE: **Maricopa Co. Comm. College District**

3.) COURSE PROPOSED: Prefix: **SWU** Number: **258** Title: **Victimology and Crisis Management** Credits: **3**

CROSS LISTED WITH: Prefix: **AJS** Number: **258;** Prefix: **EMT** Number: **258;** Prefix: **FSC** Number: **258;**

Prefix: Number: ; Prefix: Number: ; Prefix: Number:

4.) COMMUNITY COLLEGE INITIATOR: **DORI DIPIETRO** PHONE: **480-461-7074**

FAX: **480-461-7812**

ELIGIBILITY: Courses must have a current Course Equivalency Guide (CEG) evaluation. Courses evaluated as NT (non-transferable are not eligible for the General Studies Program.

MANDATORY REVIEW:

☒ The above specified course is undergoing Mandatory Review for the following Core or Awareness Area (only one area is permitted; if a course meets more than one Core or Awareness Area, please submit a separate Mandatory Review Cover Form for each Area).

POLICY: The General Studies Council (GSC-T) Policies and Procedures requires the review of previously approved community college courses every five years, to verify that they continue to meet the requirements of Core or Awareness Areas already assigned to these courses. This review is also necessary as the General Studies program evolves.

AREA(S) PROPOSED COURSE WILL SERVE: A course may be proposed for more than one core or awareness area. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core or awareness areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirements and the major program of study.

5.) PLEASE SELECT EITHER A CORE AREA OR AN AWARENESS AREA:

Core Areas: **Social and Behavioral Sciences (SB)** Awareness Areas: **Select awareness area...**

6.) **On a separate sheet, please provide a description of how the course meets the specific criteria in the area for which the course is being proposed.**

7.) DOCUMENTATION REQUIRED

☒ Course Description
☒ Course Syllabus
☒ Criteria Checklist for the area
☒ Table of Contents from the textbook required and/or list or required readings/books
☒ Description of how course meets criteria as stated in item 6.

8.) THIS COURSE CURRENTLY TRANSFERS TO ASU AS:

☐ DEC prefix
☒ Elective

Current General Studies designation(s): **SB, C**

Effective date: **2012 Spring** Course Equivalency Guide

Is this a multi-section course? ☒ yes ☐ no

Is it governed by a common syllabus? ☒ yes ☐ no **District-wide course competencies / outline**

Chair/Director: **SANDRA LEAL** Chair/Director Signature: **Emailed approval to J. Ricker**

AGSC Action: Date action taken: ☐ Approved ☐ Disapproved

Effective Date:

Proposer: Please complete the following section and attach appropriate documentation.

ASU--[SB] CRITERIA			
A SOCIAL AND BEHAVIORAL SCIENCE [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.			
YES	**NO**		**Identify Documentation Submitted**
☒	☐	**1.** Course is designed to advance basic understanding and knowledge about human interaction.	Course Comps 1-17; Syllabus weeks 1-16; James text chapters 1-17; class paper/presentations (see syllabus, handouts, powerpoints and pages 4-5)
☒	☐	**2.** Course content emphasizes the study of social behavior such as that found in: • ANTHROPOLOGY • ECONOMICS • CULTURAL GEOGRAPHY • HISTORY Cultural Geography History plus many more Social Behavioral Sciences	Course Comps 1, 2, 8, 14,17; Syllabus weeks 1-13, James text chapters 1, 2, 7, 8, 9, 10, 11, 12, 17; class paper and culturalpresentation (see syllabus, handouts, powerpoints and pages 4-5)
☒	☐	**3.** Course emphasizes: **a.** the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological). **OR** **b.** the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).	Course Comps 1-17; Syllbus weeks 1-16, James text chapters 1, 2, 7, 8, 9, 10, 11, 12, 17; class presentation,(see syllabus, handouts, powerpoints and pages 4-5)
☒	☐	**4.** Course illustrates use of social and behavioral science perspectives and data.	Course Comps 1-17; Syllabus weeks 1-16, James text chapters 1-17, class assignments (see syllabus, handouts, powerpoints and pages 4-5)
		THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:	
		• Courses with primarily fine arts, humanities, literary, or philosophical content.	
		• Courses with primarily natural or physical science content.	
		• Courses with predominantly applied orientation for professional skills or training purposes.	

Course Prefix	Number	Title	Designation
SWU	258	Victimology and Crisis Management	SB, C

Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

Criteria (from checksheet)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
1. Course is designed to advance basic understanding and knowledge about human interactions.	One of the central goals of this course is to build a historical understanding of the social forces and events that shaped the evolution of victimology. Students will explore theories, influences of culture and other social aspects, learning how they helped form present day victim movements, laws, typologies, human interaction and intervention responses. Emphasis is placed on a multicultural perspective. As demonstrated in the official course outline, human interaction topics include but are not limited to victim responses, understanding human behavior and deviancy from a victimology perspective, historical influences, social justice influences including victim rights laws, crisis intervention modalities and response strategies. Cultural, societal and historical influences on human interaction is emphasized including how each shapes human response to crisis. It also provides students with the historical and theoretical understanding of the contextual events and relational aspects surrounding sexual assault, family violence, substance abuse, disaster and other forms of trauma. The course content also includes learning crisis methodology.	-Official Course Outline and learning objectives -Course Competencies 1, 2, 4, 6, 7, 8, 9, 10, 11, 12, 14 ,16, 17 -Syllabus Weeks 1-16; -James Text chapters 1-17; -paper/presentation on culture /ethnic group - paper/presentation on social justice/ societal influences/ agency that provides crisis resourses to victims (see syllabus, handouts, powerpoints) -Course content topics and lessons

2. Course content emphasizes the study of social behavior such as that found in: History and Cultural Geography.	In order to accomplish the intent of this course students must learn about social behavior as it is studied within several SB Science disciplines, including but not limited to: Cultural Anthropology, Cultural Geography, Economics, History, and Psychology. In addition, an all encompassing discipline for this course is cross cultural communication, social justice and the global influence on victimization and intervention. Social behavior is further emphasized by the exploration of historical markers and responses to victim behavior as well as the indentification of key societal events and influences that brought about legal, social and behavioral changes	-Course Competencies 1, 2, 7, 8, 12, 14,17; -Official Course Outline and learning objectives -Syllabus weeks 1-13; -James text chapters 1, 2, 7, 8, 9, 10, 11, 12, 17; -paper/presentation on culture or ethnic group - paper/presentation on social justice/societal influences/agency that provides crisis resourses to victims (see syllabus, handouts, powerpoints)
3a and 3b. Course emphasizes the distinct knowledge base of the social and behavioral sciences as well as their distinct methods of inquiry.	This course uses the tools of historical analysis and quantitative history to evaluate and interpret historical data and compare and contrast the changing social and political views and their rrelevance to date. Additionally, this course utilizes the knowledge base and research within various SB Science disciplines as it applies toward victimology and crisis management.In addition, the fact this course uniquely represents three distinct areas, sociology, justice studies and fire science shows its cross-disciplinary focus. The course explores the scientific inquiry of societal influences on victim behavior from a multidisciplinary approach and perspective. Emphasis is placed on collaborative societal responses and the research that supports it. Understanding victimization includes the review of empirical findings associated with a broad theoretical exploration including social interactionism, learning theory, typologies, sociocultural explanations (including patriarchy), intraindvidual and other areas.	-Course Competencies 1-17; -Official Course Outline and learning objectives -Syllbus Weeks 1-16, -James Text chapters 1, 2, 7, 8, 9, 10, 11, 12, 17; -Analysis and discussion of research and history from a cross cultual perspective throughout the course. (see syllabus, handouts, and powerpoints) -Course content topics and lessons

4. Course illustrates use of social and behavioral science perspectives and data.	This course emphasizes the following components of the social and behavioral science perpective: - historical social influences on victimology and societies response to it -data analysis and research approaches as it related to victimization and crisis response -significance of social and behavioral factors including gender, ethnicity, sexual orientation and age on victimization and intervention. Additionally, in order to meet the requirements of this course the background and content of the text book and authors demonstrate a primarily social and behavioral science expertise.Social and behavior science perspectives are evident in the following components of the class: interpretation of theories and its application to the real world, use of case studies to promote decision making and critical analysis of human behavior, exploration of the multifacted nature of human reactions to crisis and victimization, (including the identification of political, legal, cultural and social influences on victimology) and strategies on intervention from a cross discipline perspective including sociologically, emergency, legal and restorative justice responses.	-Official Course Outline and learning objectives -Course Comps 1-17; -Syllabus weeks 1-16, -James text chapters 1-17 -class assignments -(see syllabus, handouts, and powerpoints) -Course content topics and lessons

Official Course Description: MCCCD Approval: 5-23-2000

SWU258 2003 Spring - 9999 LEC 3.0 Credit(s) 3.0 Period(s)

Victimology and Crisis Management

Focuses on victimology and techniques of crises intervention; and the importance of multicultural perspective. Includes coverage of sexual assault, family v substance abuse, coping skills, stress management, and community resources.
Prerequisites: None.

Cross-References: AJS/EMT/FSC258

Course Attribute(s):
General Education Designation: Cultural Diversity - [C]
General Education Designation: Social and Behavioral Sciences - [SB]

Go to Competencies Go to Outline

MCCCD Official Course Competencies:

SWU258 2003 Spring - 9999 **Victimology and Crisis Management**

1. Describe historical changes in the way society views and handles victims. (I)
2. Identify the social forces and events which resulted in the victim movement. (I)
3. Describe criminal victimization in the United States. (II)
4. Identify and describe two major data sources for measuring crime. (II)
5. Explain the purpose of victim rights. (II)
6. Describe the function of victim assistance programs and crisis response teams linked to criminal justice agencies. (II)
7. Describe the typologies related to rape and the rape trauma syndrome. (III)
8. Describe historical changes in the way society has viewed and dealt with family violence, including the battered wife syndrome. (III)
9. Explain the factors that impact on child abuse, neglect and describe its effects on child victims. (III)
10. Define the term "crisis," and explain common causes of crises. (IV)
11. Identify and describe various treatment modalities for crises. (IV)
12. Identify one's own coping mechanism's in stressful situations. (V)
13. Identify and describe techniques for managing burnout and stress. (V)
14. Describe the significance of gender, ethnicity, sexual orientation and age. (V)
15. Describe the processes for crisis intervention. (VI)
16. Identify and describe community agencies and resources related to crisis intervention and victimology, and explain the process of making referral to
17. Describe issues in cross-cultural communication. (VI)

Go to Description Go to top of Competencies

MCCCD Official Course Outline:

SWU258 2003 Spring - 9999 **Victimology and Crisis Management**

I. The History of Victomology
- A. Evolution of definitions and theories related to victims
- B. Past responses to victims
- C. The victim movement

II. The criminal Justice System and its Relationship to Victims
- A. Understanding human behavior
- B. Victim rights
- C. Services and intervention linked to criminal justice agencies

III. Types of Victimology
- A. Sexual Assault
- B. Family violence (partner and elder abuse)
- C. Child Abuse

IV. Theoretical Considerations in Crisis Management
- A. "Crisis" defined

B. Causes of crisis
    1. Situational
    2. Age-related
    3. Loss
    4. AIDS
    5. Substance abuse
C. Crisis intervention modalities

V. Ethical and Professional Issues
A. Coping skills and stress management for the professional and paraprofessional
B. Managing burnout
C. Multicultural perspective
D. Diversity Issues

VI. Processes of Crisis Intervention
A. Developing rapport and maintaining contact
    1. Interviewing skills
    2. Attending skills
B. Identification of problem and therapeutic intervention
C. Exploring the client's coping strategies
D. Referrals to human resource agencies

Go to Description Go to top of Competencies Go to top of Outline

MESA COMMUNITY COLLEGE

SWU 258 Victimology & Crisis Management Section #30252

Fall 2012

Time: Tuesday 4:25-6:55
Location: Culture Science Building Room SC-17N

Instructor
Rose Marie Lichtenfels, MSW, MA, LCSW
Home Phone: 985-2366
E-Mail: rosieml@cox.net

Required Text: Crisis Intervention Strategies, 7th Edition, Richard K. James, Brooks/Cole

Expectations:
1. Attend all class sessions.
2. Read all readings listed on the course outline and come to class prepared to discuss these readings.
3. Participate actively in classroom discussions and exercises.
4. Turn in assignments on time, unless the instructor is contacted in advance of the due date and an extension is negotiated. Any assignment that is one class late will be marked down one letter grade. If the assignment is turned in later than one class date it will not be accepted and will be recorded as a zero.
5. Contact the instructor within two weeks of receiving a grade on any assignment if you feel you have been graded unfairly.

Course Description: Focus on victimology and techniques of crises intervention and the importance of a multicultural perspective. Includes coverage of sexual assault, family violence, child abuse, post traumatic stress disorder, substance abuse, coping skills, stress management, and community resources.

Course Format: This class will include lectures, class discussion, small group participation and experiential exercises.

Course Objectives:
1. Describe historical changes in the way society views and handles victims. (I)
2. Identify the social forces and events which resulted in the victim movement. (I)
3. Describe criminal victimization in the United States. (II)
4. Identify and describe two major data sources for measuring crime. (II)
5. Explain the purpose of victim rights. (II)
6. Describe the function of victim assistance programs and crisis response teams linked to criminal justice agencies. (II)
7. Describe the typologies related to rape and the rape trauma syndrome. (III)

8. Describe historical changes in the way society has viewed and dealt with family violence, including the battered wife syndrome. (III)
9.Explain the factors that impact on child abuse, neglect and describe its effects on child victims. (III)
10.Define the term "crisis," and explain common causes of crises. (IV)
11.Identify and describe various treatment modalities for crises. (IV)
12.Identify one's own coping mechanism's in stressful situations. (V)
13.Identify and describe techniques for managing burnout and stress. (V)
14.Describe the significance of gender, ethnicity, sexual orientation and age. (V)
15.Describe the processes for crisis intervention. (VI)
16.Identify and describe community agencies and resources related to crisis intervention and victimology, and explain the process of making referral to these organizations. (VI)
17.Describe issues in cross-cultural communication. (VI)

Scholastic Integrity: Students should exhibit the qualities of honesty and integrity. Any form of dishonesty, cheating, the facilitation of dishonesty and plagiarism make you subject to disciplinary action per MCC policy.

Make-up Examinations: All students are required to take the exams on the days they are given. The instructor reserves the right to decide if a make-up exam is to be given.

Attendance: Classes begin on time and students are expected to attend all scheduled classes. Role will be taken at each class. If you are not there it will be your responsibility to obtain notes and other material from a classmate. Absences or tardiness in excess of three may result in your being withdrawn without credit or notification per MCC policy.

Withdrawals: Students are responsible for officially withdrawing from class. The instructor will initiate a withdrawal for a student for poor attendance on the 45th day roster. After that date, students will receive a letter grade for the course. If you just stop coming to class and do not in any way contact me you may very well end up with an "F" at the end of the semester. It is your responsibility to officially withdraw from class. It is **not** my responsibility to track you down.

Code of Conduct: If a student becomes disruptive during class the instructor will give one verbal warning to that student. After that if the behavior continues the student will be removed from the class. Please refer to the Student Handbook for information regarding MCC policy on this behavior.

Student Responsibilities: Please be advised that your continued enrollment and participation in this class implies that you have read and accepted the terms and conditions of this syllabus. Also please be advised that you are responsible for being aware of and in compliance with the college policies included in the college catalog and the student handbook (page 117). You may also access both of these publications online at http://www.mc.marciopa.edu/students/publications.html or receive a copy of the handbook at the student center.

Disabilities: The instructor is willing to make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me after class to discuss any special needs you might have. If a student wants to tape lectures please see me on a one to one basis to discuss why you want to do that. If you have a documented disability and require specific accommodations you will need to contact the Disability Resources and Services Office at 461-7447, in building 37 Student Services Complex, to obtain an Instructor Notification Form. See Student Handbook page 147.

General Information: This syllabus may be subject to change. The instructor will notify students of any changes in the course requirements or policies of this class.

There is a possibility of earning 300 points for presentations and tests. You can also earn an additional 20 points for class participation and attendance. Grades will be broke down as follows:

A = 300 to 250 points B = 249 to 200 points
C = 199 to 150 points D = 150 to 100 points F = 99 to 0 points

Assignments: The first paper, which is due the week of February 27th, must be at least 3 pages long double-spaced. You will pick some type of culture, religious or ethnic group to learn about and then report back to the class on how they handle grief and bereavement in that culture. You will turn in your paper and give a presentation of your topic to the class. You can give them handouts; do a power point presentation or just talk to the class. However you choose to do it you must make the rest of the class feel like they know exactly how that agency can assist victims in their time of need. Your presentation should be at least 5 minutes but not more than 15.

For your second paper, which is due the week of April 23rd, you will need to pick an agency in this county that supplies assistance and resources to victims. You will learn everything that you can from that agency on the type of services they provide, how they can be contacted, and if the victim is required to pay for those services. Again it will need to be 3 pages long and double-spaced. You will also be required to do a presentation again under the same guidelines as listed above.

Each class will consist of power point presentations by the instructor and in group discussions of the topics for that week. It is a good idea to read the chapters prior to the start of Monday so you can be prepared to talk in your groups.

Course Outline

Week One

Crisis Intervention: History, Theory and Multiculturalism — **Chapter 1, 2 & 3**

Week Two

Victimology — **Chapter 4, 5 & 6**

Week Three

Victims of Sexual Assault — **Chapter 9**

Week Four

Working with Suicidal Individuals — **Chapter 8**

Week Five

Victims of Domestic Violence & Victims of Stalking — **Chapter 10**

Week Six

Children as the Victim — **Chapter 13**

Week Seven

Student presentations on how different cultures deal with the issue of death and grief. What are their practices and how can we assist them with this issue worth

Week Eight

Bereavement and Grief/Loss — **Chapter 12**

Week Eight

Mid-term on material covered so far worth **100 points**

Week Nine — **Spring Break!!**

Week Ten

The Elderly as Victims & Caregivers in Crisis — **Chapter 14**

Week Eleven

Chemical Dependency: The crisis of addiction **Chapter 11**

Week Twelve

Post-Traumatic Stress Disorder **Chapter 7**

Week Thirteen

Mentally Ill in Crisis

Week Fourteen

Human Services Workers in Crisis: burnout, vicarious traumatization, and compassion fatigue **Chapter 16**

Week Fifteen

Presentation by students on the different crisis response units in Maricopa County that responds to assist those in crisis and it will be worth 50 points.

Week Sixteen

Disaster Response, CISM and wrap up **Chapter 17**

Week Seventeen

The final exam will be over the material we covered in the second part of the semester and it is worth **100 points**.

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