



ARIZONA STATE UNIVERSITY

ARIZONA STATE UNIVERSITY

GENERAL STUDIES PROGRAM COURSE PROPOSAL COVER FORM

Courses submitted to the GSC between 2/1 and 4/30 if approved, will be effective the following Spring.

Courses submitted between 5/1 and 1/31 if approved, will be effective the following Fall.

(SUBMISSION VIA ADOBE.PDF FILES IS PREFERRED)

DATE 7/14/09

1. ACADEMIC UNIT: Justice and Social Inquiry
2. COURSE PROPOSED: JUS 408 Comparative Development of the Welfare State 3
3. CONTACT PERSON: Name: Dr. Vanna Gonzales Phone:
Mail Code: AP11001 E-Mail: vanna.gonzales@asu.edu

4. ELIGIBILITY: New courses must be approved by the Tempe Campus Curriculum Subcommittee and must have a regular course number. For the rules governing approval of omnibus courses, contact the General Studies Program Office at 965-0739.

5. AREA(S) PROPOSED COURSE WILL SERVE. A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study. (Please submit one designation per proposal)

Core Areas

Awareness Areas

- Literacy and Critical Inquiry-L
Mathematical Studies-MA CS
Humanities, Fine Arts and Design-HU
Social and Behavioral Sciences-SB
Natural Sciences-SQ SG

- Global Awareness-G
Historical Awareness-H
Cultural Diversity in the United States-C

6. DOCUMENTATION REQUIRED.
(1) Course Description
(2) Course Syllabus
(3) Criteria Checklist for the area
(4) Table of Contents from the textbook used, if available

7. In the space provided below (or on a separate sheet), please also provide a description of how the course meets the specific criteria in the area for which the course is being proposed.

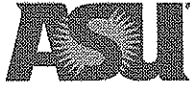
See attached

CROSS-LISTED COURSES: [X] No [] Yes; Please identify courses:

Is this amultisection course?: [X] No [] Yes; Is it governed by a common syllabus?

Margie S Zatz

Margie S Zatz



ARIZONA STATE UNIVERSITY

Chair/Director (Print or Type)

Chair/Director (Signature)

Date: 7/14/09

Proposer: Please complete the following section and attach appropriate documentation.

ASU--[G] CRITERIA			
GLOBAL AWARENESS [G]			
YES	NO		Identify Documentation Submitted
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Studies must be composed of subject matter that addresses or leads to an understanding of the contemporary world outside the U.S.	Syllabus
		2. Course must be one or more of following types (check all which may apply):	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	a. In-depth area studies which are concerned with an examination of culture-specific elements of a region, country or culture group. The area or culture studied must focus on non-U.S. and the study must contribute to an understanding of the contemporary world.	Syllabus, research paper guideline
<input type="checkbox"/>	<input type="checkbox"/>	b. Contemporary non-English language courses that have a significant cultural component.	
<input type="checkbox"/>	<input type="checkbox"/>	c. Comparative cultural studies with an emphasis on non-U.S. areas.	
<input type="checkbox"/>	<input type="checkbox"/>	d. In-depth studies of non-U.S. centered cultural interrelationships of global scope, such as the global interdependence produced by problems of world ecology, multinational corporations, migration, and the threat of nuclear war.	

408
JUS 494: COMPARATIVE DEVELOPMENT OF THE WELFARE STATE
Arizona State University
Spring 2007
BYAC 260: Mon/Wed 12:15-1:30

Assistant Professor Vanna Gonzales
Office: Wilson Hall 324

Office Hours: 4-5 Tuesday/Thursday
Office Phone: (480) 965-7631
E-mail: Vanna.Gonzales@asu.edu

JUS494: Comparative Development-Welfare State (2007 Spring)
TA: Denisse Roca (email: denisse.roca@asu.edu)

COURSE OBJECTIVES

This course is designed to challenge juniors and seniors to think comparatively about the development of social welfare in Western Europe and the United States. In so doing, it will expose students to cross-national variation in how history, culture, politics, and economics have shaped the development and content of different types of welfare states. The course will also engage students with contemporary arguments and debates concerning the emergence and future fate of these welfare states.

The course will be divided into three parts. In the first three weeks of the course I will provide an introduction to key conceptual and analytic issues related to the welfare state and discuss the key theoretical perspectives used to analyze its development. The second part of the course focuses on empirical studies of specific types of welfare states. Departing from Esping-Anderson's typology of the three worlds of Welfare Capitalism, we will spend a number of weeks examining specific cases of Liberal, Social Democratic, and Conservative Welfare Regimes. In addition to presenting an account of how these distinctive types of welfare states emerge, I will discuss why they are different from one another, considering factors such as organized labor, political institutions and leaders, and the role of economic forces. A third section of the class examines responses to contemporary challenges to the welfare state. In this section, we will discuss key theoretically-based critiques of the welfare state literature as well as empirical challenges posed by a variety of internal and external factors such as globalization, post-industrialization, and immigration.

This course will provide an opportunity for students to learn about different types of welfare systems and to write with increasing sophistication about issues related to the development of distinctive welfare regimes. Upon successful completion of the course students should be able to: 1) Demonstrate a thorough knowledge of the historical origins and respective institutions of European and US welfare systems 2) Utilize theory to engage in a comparative analysis of the development of the welfare state 3) Think critically about contemporary challenges to the welfare state and the capacity of different types of welfare states to respond to these challenges.

READINGS

Comparative Development of the Welfare State is a reading intensive course. Please plan your schedule to allow yourself adequate time to complete the appropriate readings before you come to lecture each week. The following works are REQUIRED reading for this course:

- Esping Andersen, Gosta. *The Three Worlds of Welfare Capitalism* (Princeton University Press, 1990).
- New Risks, New Welfare. *The Transformation of the European Welfare State*. Ed. P. Taylor-Gooby (Oxford University Press, 2004).
- Course Reader (for purchase at Alternative Copy. See address below).

Each of the assigned books for the course is available at the Campus Bookstore. The Reader can be purchased at **Alternative Copy Shop: 715 S. Forest Ave. (480) 829-7992**. I have also placed copies of the books and course reader on reserve at Hayden library.

COURSE REQUIREMENTS AND GRADING

30% **2 Short Papers** [Due: Wednesday, January 31st and Wednesday, February 28th]. These 4-5 page papers should be thought of as extended 'think pieces,' each of which will analyze readings and lecture and incorporate relevant points made in discussion. The papers are meant to help you think more deeply about topics introduced in the first half of the course, namely the historical/comparative development of the welfare state. This is an opportunity for you to think critically about a specific issue, connect readings to one another, connect readings to lecture and discussion, question approaches, etc. [further instruction will be made available on blackboard]

50% **Research Paper** [See due dates below] 12-15 page paper. This paper should attempt to tackle an issue raised by the theoretical/analytical literature presented in the course. The specific topic will be up to you, subject to my approval. The paper should rely on sources other than those used in class readings, although you may draw on the assigned readings as well. Further instruction as well as a grading rubric for the paper will be passed out in class and posted on blackboard. Due dates are as follows:

March 19 th	Paper proposal (2-3 pages) Students should plan to meet with me in office hours at least once before they submit their proposals. (5% of grade)
April 4 th	Annotated Bibliography (5-6 pages). (5% of grade)
April 30 th	Complete Rough Draft (No less than 10 pages) You must bring 2 separate copies. <u>I will take a full grade off for failing to submit a rough draft.</u> (10% of grade)
May 4 th	Final Paper Due Friday May 4 th . 9am-11am Wilson Hall, 324. (30% of grade). Note this date is different from the final exam schedule listed by the University

IMPORTANT NOTE: Unless otherwise specified each assignment is due at the beginning of class. You must hand all of your assignments into either myself or the TA personally. No electronic copies will be accepted.

20% **Participation:** Your participation grade will be based on four key elements:

- 1) Attendance/Participation. 54 points
- 2) Group Work. 20 points
- 3) Homework. 6 points
- 4) Review of and comment on a classmates' rough draft research paper. 20 points.

failure to complete this assignment will result in a failing participation grade

You will be required to comment on form as well as substance and to write a ½ page critique of the rough draft. On the last day of class, the paper along with your critique will be handed back to your partner. Additional instructions will be handed out in class. You must attend class the April 25th and April 30th to complete this assignment.

Extra Credit: You may receive a maximum of 10 extra credit points (added to your participation grade) in either of the following ways: (1) You may bring in up to five newspaper/magazine articles dealing with a welfare state/social policy issue, including a brief summary of its contents, and 1-2 paragraphs commenting on how it is relevant to the course; (2) Attend the Joel Handler talk, 4:30-6:00 March 26th sponsored by SJSI's Global Justice Series and write a one page analysis including a brief summary of the talk and your reactions to it (5 points). April 30th will be the last day you may submit extra credit work.

Guidelines for Papers: All papers are to be type written, double-spaced, using a 12 point font and 1 inch margins. Please include on the first page (or on a separate cover sheet) the following: A title, your name, my name, and the date. On subsequent pages include only two items: your name and the page number. Make sure that you always keep a back up of your final draft (i.e. a disk copy). No extensions will be granted for lost papers.

Late Paper/exam make-up policy: It is your responsibility to prepare assigned materials on time. Late papers will only be granted if one of the following conditions applies: 1) you have a medical reason for missing a deadline 2) you have had a death in the family or 3) you need to be away from campus due to an official University function. Please be prepared to submit verification. Otherwise, 1/3 a grade will be taken off for each day your assignment is late. **LATE FINAL PAPERS WILL NOT BE ACCEPTED. NO EXCEPTIONS.**

OFFICE HOURS: My office hours will be held Tuesdays and Thursdays 4-5, 324 Wilson Hall. Office hours provide an opportunity to clear up any confusion regarding the assignments, readings and lectures as well as a chance to let me know how you are getting a long in the course and how I might help you to improve in your learning process. I encourage you to stop by and introduce yourself.

NOTE: Please allow 24 hours for me to respond to your emails. If you want to discuss course material or have questions that go beyond issues relating to the syllabus or clarification), I strongly recommend that you come to see me in person during my office hours.

COURSE WEBSITE

Through the course website you will be able to access the course syllabus, as well as any supplementary material you will need for the course. I RESERVE THE RIGHT TO MODIFY THE SYLLABUS DURING THE COURSE. Please plan to check the website frequently. I will occasionally be posting important announcements as well as any changes I make to the course schedule. To access the course website for this course go to: **JUS494: Comparative Development-Welfare State (2007 Spring)**

DISABILITY-RELATED ACCOMMODATIONS

If you need disability-related accommodations, you need to register with Disability Resources. The contact information is (480) 965-1234 www.asu.edu/drs. It is your responsibility to register and inform me about your needs at the beginning of the semester.

ACADEMIC INTEGRITY

This course will adhere to the standards outlined in the University's policies on academic honesty/dishonesty. Please review the University's websites regarding Academic Integrity (www.asu.edu/studentlife/judicial/integrity.html) and the Student Code of Conduct (www.asu.edu/aad/manuals/sta/sta104-01.html).

The University policies on academic dishonesty will be strictly enforced. Make sure you have read through them carefully.

Plagiarism is a serious breach of academic integrity

Plagiarism is a form of cheating in which a student tries to pass off someone else's work, or part of it, as her or his own. To avoid suspicion of plagiarism you should make appropriate use of references and footnotes. If you are in any doubt as to what constitutes plagiarism, please consult with me prior to handing in your written work. A student found to be plagiarizing is subject to a failing grade

For further information on Plagiarism, please see the course website.

COURSE SCHEDULE** Any changes in the schedule will be announced in advance in class and posted to the syllabus on the course website.

PART I: UNDERSTANDING THE WELFARE STATE IN COMPARATIVE PERSPECTIVE

*Week 1&2 (January 17th-29th): The Development of Public Responsibility for Social Welfare: Politics, Economics and the Welfare State**

READINGS

- TH Marshall. "Citizenship and Social Class' The Welfare State Reader (Polity Press, 2000).
- Esping Andersen, Gosta. The Three Worlds of Welfare Capitalism (Princeton University Press, 1990). Chapters 1-3.
- Robert Heilbroner, "the Heresies of John Maynard Keynes," in The Worldly Philosophers, (New York: Simon & Schuster, 1986).

1st THINK PIECE DUE: Wednesday, January 31st

*Weeks 3&4 (January 31th-February 12th): Liberal Welfare States: The U.S. and Britain**

READINGS

- Theda Skocpol, "State Formation and Social Policy in the United States," in *Social Policy in the United States*, (Princeton, NJ: Princeton University Press, 1995).
- Hacker, Andrew. "The Formation of the American Welfare Regime," In *The Divided Welfare State* (Cambridge University Press, 2002).
- Howard Glennerster. Chapters 1 and 2 in *British Social Policy Since 1945*. (1995).

Week 5 (February 14th-19th): The Social Democratic Welfare State: Sweden

READINGS

- S.E. Olsson, (excerpts) *Social Policy and the Welfare State in Sweden*.
- Gosta Esping-Andersen and Walter Korpi, "Social Policy as Class Politics in Post-War Capitalism: Scandinavia, Austria, and Germany," in John Goldthorpe (ed.) *Order and Conflict in Contemporary Capitalism*, (Oxford: Oxford University Press, 1984).

Week 6 (February 21-February 26th): The Conservative-Corporatist Welfare State: Germany

READINGS

- Eve Rosenhaft. "The Historical Development of Germany Social Policy," in *Social Policy in Germany*, Jochen Clasen and Richard Freeman (eds.). (New York: Harvester Wheatsheaf, 1994).
- Kees van Kersbergen. (exerpts). *Social Capitalism: A Study of Christian Democracy and the Welfare State* (New York: Routledge, 1995).

2nd THINK PIECE DUE no later than Wednesday, February 28th

PART III: COPING WITH CONTEMPORARY CHALLENGES

Week 7-8 (February 28th-March 7th): Contemporary Challenges to the Modern Welfare State*

READINGS

- Gosta Esping-Andersen (ed.) "After the Golden Age? Welfare State Dilemmas in a Global Economy," in *Welfare States in Transition: National Adaptations in a Global Economy*, Thousand Oaks, CA: Sage Publications. (1996).
- Peter Taylor-Gooby. "New Risks and Social Change," in *New Risks, New Welfare. The Transformation of the European Welfare State*. Ed. Peter Taylor Gooby. Oxford: Oxford University Press, 2004.
- Roger Lawson and William Julius Wilson, "Poverty, Social rights, and the Quality of Citizenship," in *Poverty, Inequality, and the Future of Social Policy* (ed.) McFate, Lawson and Wilson (1995).
- Banting, Keith. "Looking in three directions. Migration and the European welfare state in comparative perspective," in *Immigration and Welfare: Challenging the Borders of the Welfare State*, (ed.) Bommes and Geddes (2000).

Week 9 March 12-14

SPRING BREAK

RESEARCH PROPOSAL DUE: Monday March 19th.

PART III: COPING WITH CONTEMPORARY CHALLENGES

Week 10-11 (March 19th-28th): The Liberal Welfare State Response:

READINGS

- Maurizio Ferrera and Anton Hemerijck, "Recalibrating Europe's Welfare Regimes," Pg. 89-97; 101-107. (2003)
- Swank, Duane. Chapter 6. In *Global Capital, Political Institutions, and Policy Change in Developed Welfare States*. (Cambridge University Press, 2002).
- Joel Handler. "US Welfare Reform: the Big Experiment" in *Governing Work and Welfare in a*

New Economy in Zeitlin and Trubek. 2003.

- Peter Taylor-Gooby and Trine Larsen. "The UK—A Test Case for the Liberal Welfare State?" in *New Risks, New Welfare. The Transformation of the European Welfare State*. Ed. Peter Taylor Gooby. 2004.

Week 12-13 (April 2-11): Reinventing the Scandinavian Welfare State

READINGS

- John Stephens. "The Scandinavian Welfare States: Achievements, Crisis and Prospects," In *Welfare States in Transition. National Adaptations in Global Economies*. Ed. Gosta Esping-Andersen. Sage, 1998.
- Maurizio Ferrera and Anton Hemerijck, "Recalibrating Europe's Welfare Regimes," Pg. 97-100. (2003)
- Virpi Timonen. "New Risks—Are They Still New for the Nordic Welfare States?," In *New Risks, New Welfare*. (Oxford University Press, 2004).

ANNOTATED BIBLIOGRAPHIES DUE: April 4th

Week 14-15 (April 16th-23rd): The Continental European Challenge

READINGS

- Gosta Esping Andersen. "Welfare States without Work: the Impasse of Labour Shedding and Familialism in Continental European Social Policy". In *Welfare States in Transition. National Adaptations in Global Economies*. Ed. Gosta Esping-Andersen. (Sage, 1998). GET RID OF?
- Andreas Aust and Frank Bonker, "New Social Risks in a Conservative Welfare State: The Case of Germany," in *New Risks, New Welfare*.
- Levy, "Vice into Virtue? Progressive Politics and Welfare Reform in Continental Europe," *Politics and Society*, Vol. 27, No. 2, June 1999: 239-273. *Full text article available on blackboard under "Course Documents"*
- Maurizio Ferrera and Anton Hemerijck, "Recalibrating Europe's Welfare Regimes," Pg. 107-115; 120-128.

Week 15-16 (April 25th-30th): EXCHANGING ROUGH DRAFTS. DO NOT MISS THESE CLASSES****

NO READINGS.

- Wednesday, April 25th: We will wrap up our class discussions. DUE IN CLASS: 2 COPIES OF THE ROUGH DRAFT OF YOUR RESEARCH PAPER
- Monday, April 30th: You will work with your partner on your rough drafts in class

FINAL RESEARCH PAPER DUE FRIDAY, MAY 4TH 9-11 AM in Wilson 394. You must hand your papers to me in person

GENERAL STUDIES SUBMISSION FOR 494

Core Areas: Literacy (L designation)

Awareness Areas: Global Awareness (G designation)

1) Course Description

This course is designed to challenge juniors and seniors to think comparatively about the development of social welfare in Western Europe and the United States. In so doing, it will expose students to cross-national variation in how history, culture, politics, and economics have shaped the development and content of different types of welfare states. The course will also engage students with contemporary arguments and debates concerning the emergence and future fate of these welfare states.

The course will be divided into three parts. In the first three weeks of the course I will provide an introduction to key conceptual and analytic issues related to the welfare state and discuss the key theoretical perspectives used to analyze its development. The second part of the course focuses on empirical studies of specific types of welfare states. Departing from Esping-Anderson's typology of the three worlds of Welfare Capitalism, we will spend a number of weeks examining specific cases of Liberal, Social Democratic, and Conservative Welfare Regimes. In addition to presenting an account of how these distinctive types of welfare states emerge, I will discuss why they are different from one another, considering factors such as organized labor, political institutions and leaders, and the role of economic forces. A third section of the class examines responses to contemporary challenges to the welfare state. In this section, we will discuss key theoretically-based critiques of the welfare state literature as well as empirical challenges posed by a variety of internal and external factors such as globalization, post-industrialization, and immigration.

Upon successful completion of the course students should be able to: 1) Demonstrate a thorough knowledge of the historical origins and respective institutional development of the US, English, Swedish and German welfare states 2) Utilize theory to engage in a comparative analysis of the development and "retrenchment" of welfare states across the three major welfare regimes 3) Think critically about contemporary challenges to the welfare state and the capacity of different types of welfare states to respond to these challenges.

2) Course Syllabus (see attached)

3) Criteria Checklist for areas (see below)

Grammar and Spelling Mechanics

Write these suggests on the hard copy in pencil. Include sentence structure and word choice.

Analysis

Refer to particular sections/pages in the paper where they could develop their analysis. Suggest ways that they might strengthen their analysis (i.e. analytical points they might consider)

Empirical Evidence

Refer to particular sections/pages in the paper where they need to add more evidence or conversely, where they are overly redundant (i.e. too much of a chronology of events which takes away from the focus of the paper). Suggest specific ways they could improve (i.e. quotes, figures, examples they could add).

Introduction

Suggest how they might improve upon the three central features of the introduction: 1) statement about why we should care about the topic 2) thesis statement 2) 'road' map of where they will be going in the paper.

Conclusion [the assumption is that this part is either missing or thinly sketched out]

Suggest ideas for what they could do for their conclusion

Formatting (i.e. Title page, margins, pg #s etc., headings, etc.)

Comment on what they will need to do to make their formatting fit in line with the guidelines provided in class

References

If relevant suggest areas in which additional research is needed. If possible, make suggestions about potential readings they might want to consult and/or research sources they might find helpful

G CRITERIA

Subject matter that addresses or leads to an understanding of the contemporary world outside the US

(see course description on attached syllabuscut and pasted below)

This course is designed to challenge juniors and seniors to think comparatively about the development of social welfare in Western Europe and the United States. In so doing, it will expose students to cross-national variation in how history, culture, politics, and economics have shaped the development and content of different types of welfare states. The course will also engage students with contemporary arguments and debates concerning the emergence and future fate of these welfare states.

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emerge, I will discuss why they are different from one another, considering factors such as organized labor, political institutions and leaders, and the role of economic forces. A third section of the class examines responses to contemporary challenges to the welfare state. In this section, we will discuss key theoretically-based critiques of the welfare state literature as well as empirical challenges posed by a variety of internal and external factors such as globalization, post-industrialization, and immigration.

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Course must be one or more of following types

- a. **In depth area studies which are concerned with an examination of culture-specific elements of a region, country or culture group.**

(see section headings and course readings for England, Sweden, and Germany, as three exemplars of Liberal, Social Democratic, and Conservative welfare regimes as well as research paper guideline cut and pasted below)

1408
JUS 494: Comparative Development of the Welfare State
Gonzales/Spring 2006

The final draft of your research paper is due May 10th. However, you have two previous due dates that are important to keep in mind: 1) Monday, March 27st your paper proposal is due. 2) Monday, April 24th a rough draft of your research paper is due.

Your research paper (and the assignments connected to it) is the main focus of the 2nd half of class. Because this paper will command a considerable amount of your time over the next two months it is crucial for you to develop a detailed timeline for completing your paper. I will work with you to do this after the break. In the meantime, please take the next couple of weeks to decide which countries you will write about. After the break we will be talking about key challenges to prepare you for turning in your formal 2-3 page proposal at the end of March.

PART I.

Pick one of the countries listed below:

Scandinavian Welfare States

Norway
Denmark
Finland

If you pick a country in this category, your second case must be either the United States or Britain

Conservative Christian Democratic Welfare State

Austria
The Netherlands
Belgium
France

If you pick a country in this category, your second case must be Sweden

Liberal Welfare States (US/Britain)

Canada
Australia
New Zealand

If you pick a country in this category, your second case must be Germany

PART II

Pick one of the challenges listed below:

- 7) Globalization (Increased competition from third world countries; Increased capital mobility)
- 8) Post-Industrialization (Shift from fordist to post-fordist production processes; High and chronic unemployment; An aging population)
- 9) Cultural Shifts (The rise of non-traditional families, Increasingly heterogeneous populations, Social marginalization)

NOTE: A more comprehensive list of challenges will be provided after the break. For now, a few examples are provided to give you a general sense of what these categories mean

PART III

Your research paper will offer a comparative analysis of how the historical development of the countries you picked have shaped their capacity to deal successfully with the challenge you picked.

Your paper will be about 20 pages and should be organized into five sections:

- 11) Introduction
- 12) Overview of the particular issue(s) the challenge you picked presents for each of your two countries
- 13) Description of how each country is currently dealing with this challenge
- 14) Analysis of how the historical development of the countries you picked has shaped their capacity to deal successfully with the challenge you picked
- 15) Conclusion

JUS 408: COMPARATIVE DEVELOPMENT OF THE WELFARE STATE
Arizona State University
Spring, 2009
Assistant Professor: Vanna Gonzales

TABLE OF CONTENTS

IMPORTANT***** the following list of readings is not a complete list of course readings.
ONLY THOSE ARTICLES/CHAPTERS THAT ARE INCLUDED IN THE READER ARE LISTED.

NOTE: Any changes in the schedule will be announced in class and posted to the syllabus on the course website.

PART I: UNDERSTANDING THE WELFARE STATE IN COMPARATIVE PERSPECTIVE

Week 1 (January 20th-22nd): The Welfare State: The Development of Public Responsibility for Social Welfare

READINGS

- Mark Rank. "Poverty as a Structural Failing," in *One nation, Underprivileged: Why American Poverty Affects Us All* (Oxford University Press, 2005).

Week 2 (January 27th-29nd): The Three Worlds of Welfare: Understanding Structural Differentiation Among Welfare States

- ALL READINGS THIS WEEK FROM ASSIGNED BOOKS

Week 3 (February 3rd and 5th): The Political and Economic Origins of the Welfare State

READINGS

- Thomas Janoski. "Incremental Change in Citizenship over Decades: Power Resources, State Structures, Ideology and External Forces", Pp. 142-164; 171-172 in *Citizenship and Civil Society* (Cambridge, 1998).
- Karl Polanyi. "The Self-Regulating Market and the Fictitious Commodities: Labor, Land and Money," and "the Birth of the Liberal Creed," in *The Great Transformation* (Boston: Beacon Press, 2001).
- Robert Heilbroner, "the Heresies of John Maynard Keynes," in *The Worldly Philosophers*, (New York: Simon & Schuster, 1986).

Weeks 4 (February 10th- 12th): Liberal Welfare States: The United States. American Exceptionalism?

READINGS

- Mark Rank. "In Our Self Interest," in *One nation, Underprivileged: Why American Poverty Affects Us All* (Oxford University Press, 2005).
- Theda Skocpol, "State Formation and Social Policy in the United States," in *Social Policy in the United States*, (Princeton, NJ: Princeton University Press, 1995).
- Hacker, Andrew. "The Formation of the American Welfare Regime," In *The Divided Welfare State* (Cambridge University Press, 2002).

Weeks 5 (February 17-February 19st): Liberal Welfare States: Britain.

READINGS

- Howard Glennerster. "The Welfare State: Origins and Myths" and "Beveridge, Founding Father?" in *British Social Policy Since 1945*. (1995).
- Peter Baldwin. "Beveridge in the Longue Duree" in *Beveridge and Social Security: An International Retrospective*, Eds. John Hills, John Ditch and Howard Glennerster (Oxford, 1995).

Week 6 (February 24th-26th): The Social Democratic Welfare State: Sweden

READINGS

- S.E. Olsson, "The Development of the Postwar Welfare State," (excerpts) in *Social Policy and the Welfare State in Sweden*.
- Gosta Esping-Andersen and Walter Korpi, "Social Policy as Class Politics in Post-War Capitalism: Scandinavia, Austria, and Germany," in John Goldthorpe (ed.) *Order and Conflict in Contemporary Capitalism*, (Oxford: Oxford University Press, 1984).

Week 7 (March 3rd and 5th): The Conservative-Corporatist Welfare State: Germany

READINGS

- Eve Rosenhaft. "The Historical Development of Germany Social Policy," in *Social Policy in Germany*, Jochen Clasen and Richard Freeman (eds.). (New York: Harvester Wheatsheaf, 1994).
- Kees van Kersbergen. (exerpts). *Social Capitalism: A Study of Christian Democracy and the Welfare State* (New York: Routledge, 1995).

WEEK 8: SPRING BREAK

PART III: COPING WITH CONTEMPORARY CHALLENGES

Week 9 (March 17-March 19th): Welfare States in Crisis: Economic, Social, and Demographic Challenges

READINGS

- Christopher Pierson, "After the 'Golden Age' From 'Crisis' Through 'Containment' to Structural Adjustment" in *Beyond the Welfare State* (Penn State University Press, 1998).
- Hay, Colin. "Globalization, Economic change and the Welfare State: The 'Vexatious Inquisition of Taxation'?" in R. Sykes, B. Palier and P.M Prior (eds) *Globalization and the European Welfare States* (Palgrave, 2001).

Week 10 (March 24-March 26th): Welfare States in Crisis: Coping with Challenges in the 21st Century

- Roger Lawson and William Julius Wilson, "Poverty, Social rights, and the Quality of Citizenship," in *Poverty, Inequality, and the Future of Social Policy* (ed.) McFate, Lawson and Wilson (1995).
- Banting, Keith. "Looking in three directions. Migration and the European welfare state in comparative perspective," in *Immigration and Welfare: Challenging the Borders of the Welfare*

State, (ed.) Bommers and Geddes (2000)

Week 11/12 (March 31st–April 7th): The Liberal Welfare State Response

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Week 13/14 (April 9-16): Reinventing the Scandinavian Welfare State: more empirical?

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Week 14/15 (April 21-28th): The Continental European Challenge

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