

## Historical Awareness Subcommittee Report

Date: 4/29/2021

To: General Studies Council

From: **Historical Awareness Subcommittee**

*Denise Bates, Member*

*David Corlett, Chair*

*Matt Simonton, Member*

Re: Recommendations for Course Proposals (H designation)

### **Recommend for Approval**

---

#### From ASU:

- IDS 312: Topic—Debt: Philosophy, Society, and History

#### From MCCCDC:

- None

### **Recommend for Revise/Resubmit**

---

#### From ASU:

- IDS 312 Topic: Supernatural as Natural: Religion in Human Evolution
  - This is a very interesting course that certainly studies societies, their religions, and rituals in history, but the change over time should be demonstrated within a particular society or societies. The approach to religion seems more theoretical than historical. It is also challenging to see how the units are contextualized and connected. The course description could better ground the course historically and systematically.

#### From MCCCDC:

- TEL 111 Exploration of Education
  - While history is the primary topic of one module, it is not consistently explored throughout the course. The text follows a similar pattern, with a section on history and some context elsewhere, but not in a consistent fashion. The assignments do have useful skills for historical inquiry, but they are not directed toward student work/assessments that practice these skills. Due to the limited content on history of education, the revisions necessary for Historical Awareness designation would need to be significant.

## **Recommend for Deny**

---

From ASU: (none)

From MCCC:

- BHS 210: Addictions, Substance Use Disorders & Relapse Prevention
  - The course does provide historical context in its initial sections and some later, but it is not a primary focus of the course. Historical overview is largely section I of the class. The text is not primarily a chronological history. Assessment does not give any indication of students encountering or engaging with historical concepts or skills.